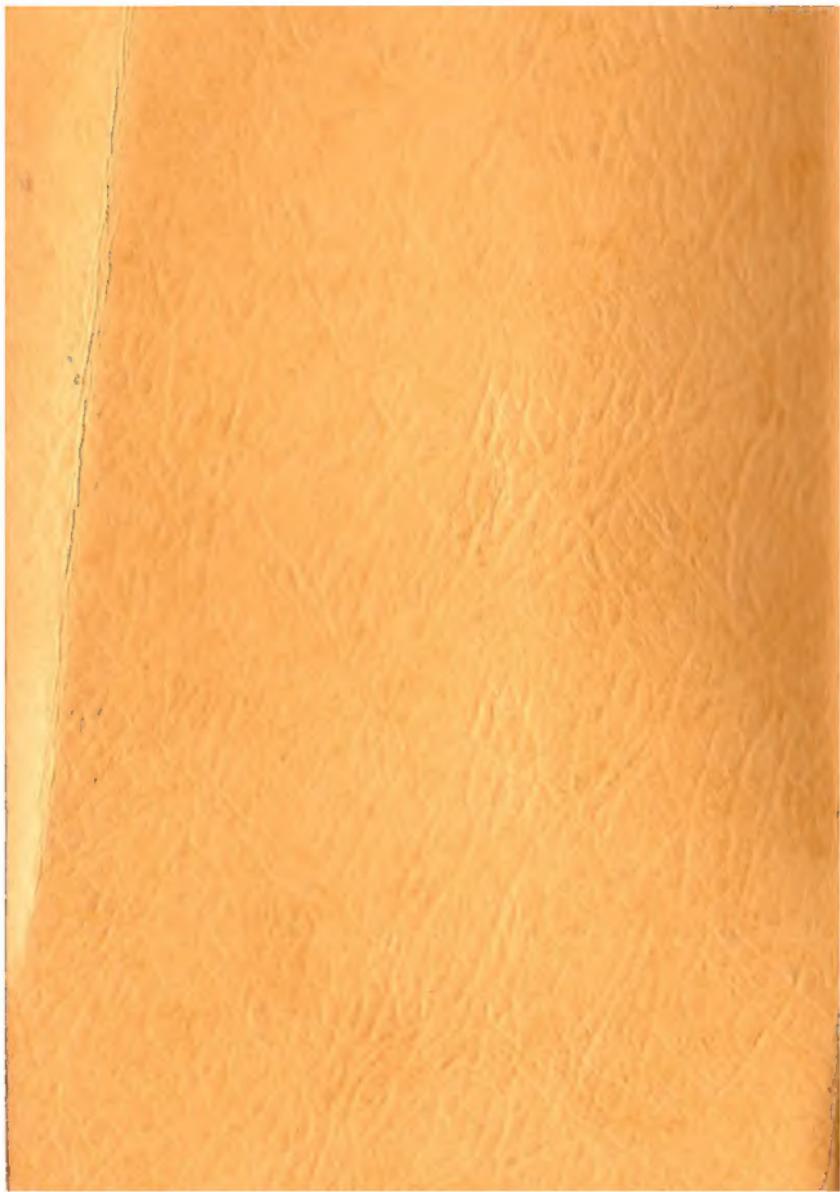


**FAIRBURY-CROPSEY  
HIGH SCHOOL**



**TARTARS  
HANDBOOK**

Prepared by  
the  
**F.C.H.S. STUDENT COUNCIL**



**T A B L E   O F   C O N T E N T S**

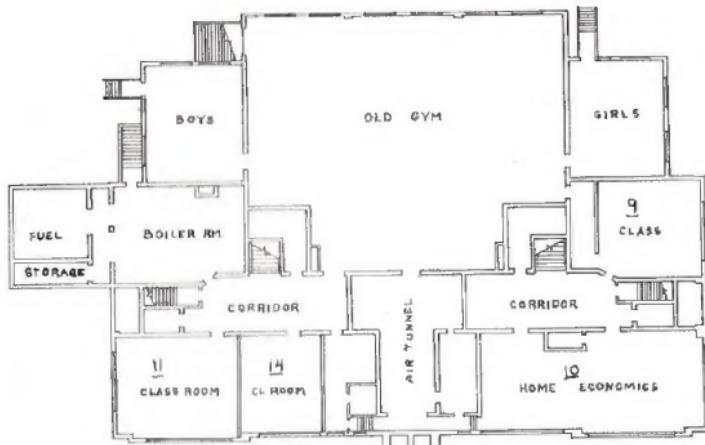
|  |         |
|--|---------|
| Introduction                                     | 3       |
| Floor Plans of the School Building               | 4 and 5 |
| Purpose of the Handbook                          | 6       |
| School Citizenship                               | 7       |
| High School Accreditation                        | 8       |
| Requirements for Admission                       | 8       |
| Requirements for Graduation                      | 8       |
| Courses Offered                                  | 9       |
| General Requirements for College Entrance        | 9       |
| Guidance Department                              | 10      |
| Attendance                                       | 10      |
| Book Rentals                                     | 11      |
| Tardiness  | 12      |
| Telephones                                       | 12      |
| Student Directory                                | 12      |
| Vehicles   | 13      |
| Bicycles   | 14      |
| Permits to Pass                                  | 14      |
| Work Permits                                     | 14      |
| Grades   | 15      |
| Grading System                                   | 17      |
| Study Hall                                       | 18      |
| Library  | 18      |
| Cafeteria  | 19      |
| Lost and Found                                   | 19      |
| Fire Regulations                                 | 20      |
| School Sponsored Events Requiring Transportation | 20      |
| Care of School Property                          | 21      |
| Insurance  | 21      |
| School Calendar                                  | 21      |
| General School Policies                          | 22      |
| Activities Fund                                  | 22      |
| Social Development                               | 23      |
| Clubs and Activities                             | 23      |
| Awards   | 30      |
| Cheer Song                                       | 31      |



## **INTRODUCTION**

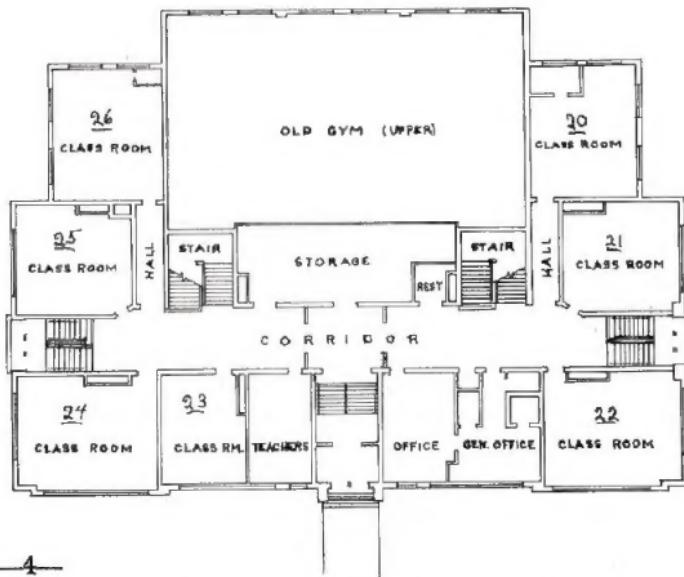
The first high school class graduated from Fairbury High School in 1882. It had been housed in a frame school building on the south side of the tracks. In 1896 a new building was built on the north side of the railroad tracks, now known as Isaac Walton school. This site was used until the present high school was completed in 1916. In 1950, the Fairbury District and the Cropsey District were consolidated. The high school was then re-named Fairbury-Cropsey High School. The school colors are green and gold. The school nickname is the Tartars.

There have been several editions of a handbook issued in recent years. The current one is the work of the Student Council. We feel that they have done an outstanding job in preparing an item which should prove useful to both the parents and the students. Much credit must be given to the two handbook committees and their chairmen for the many hours spent and the fine product of their efforts.



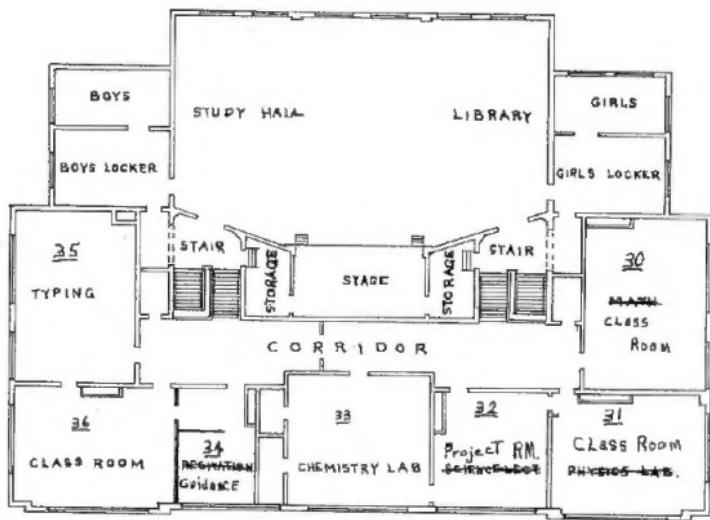
FIRST FLOOR PLAN

SCALE 1/6"-1'0"



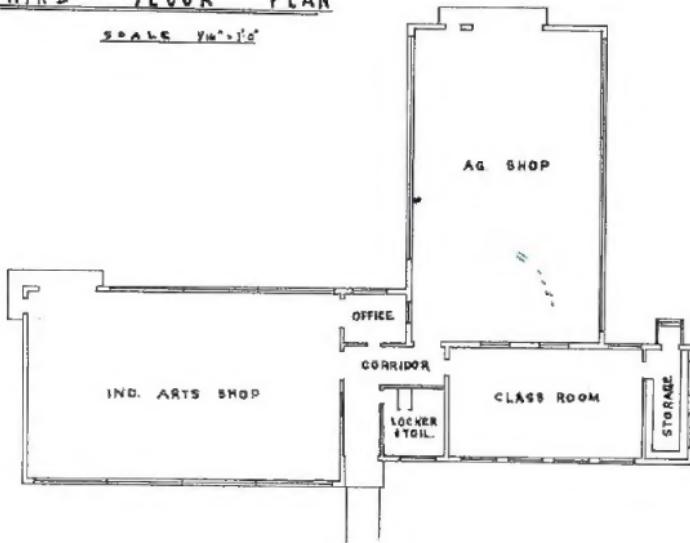
SECOND FLOOR PLAN

SCALE 1/6"-1'0"



THIRD FLOOR PLAN

SCALE 1/4" = 10'



FIRST FLOOR PLAN

## **PURPOSE OF THE FAIRBURY-CROPSEY HIGH SCHOOL HANDBOOK**

School morale, group spirit, loyalty, devotion, and pride in membership are qualities that make for social unity, and these in turn are based upon a knowledge of and an interest in the school — its traditions, activities, and problems. There are many traditions, rules, practices, historical facts, ideals, attitudes, and similar knowledges and elements with which the student must become familiar before he can be a real full-fledged citizen of the school. The school is charged with a large share of the responsibility for the establishment of the ideals and practice of such virtues as courtesy, thrift, kindness, ambition, promptness, industry, and honesty.

With the above in mind, this handbook was designed to serve high school students and parents of the Fairbury-Cropsey Community Unit, so that each student and parent may know about the many and varied opportunities which our school has to offer, both in curricular and extra-curricular activities.

The students should keep this handbook as a reference all year, and should read it carefully, since it is the students' responsibility to acquaint themselves with the policies of the school. We suggest that the students and parents go over this book together.

**THE STUDENT COUNCIL HANDBOOK  
COMMITTEE  
F.C.H.S. STUDENT COUNCIL, 1962-63**

## **SCHOOL CITIZENSHIP**

Our American Schools provide advantages of education, culture, associations, and entertainment unmatched by any country in the world. In appreciation of these good things, so generously furnished by the taxpayer of our community, it is the student's first solemn duty to be a good school citizen at all times.

Both **FREEDOM** and **GOOD CITIZENSHIP** are related since both exist because of certain basic rules. Both depend upon the ability of each of us to be a responsible person, to respect the rights of others and to exercise self-discipline in a manner in which others will approve. Both **FREEDOM** and **GOOD CITIZENSHIP** also depend upon all having equal rights, all displaying self-restraint, good sportsmanship, fair play, high ideals, and correct attitudes. These things we believe desirable for the students to learn to understand during their high school days in Fairbury.

Specifically, here are some things students should remember if they are to be good school citizens.

1. This school building is your home from about 8:35 to 3:40 each day. Equipment and facilities are here to keep the building neat and clean. Attach notices and advertising to the bulletin boards.
2. Keep in mind the few rules which are those of ladies and gentlemen.
3. Greater freedom will be yours if cooperation is given the faculty, your fellow students, and the custodians.
4. The equipment for your use is in the condition you find it because of the care given it by those who went before you. Much of it is brand new. Use it wisely and carefully, so that the following classes will have a fair chance at education.
5. Take advantage of **ALL** opportunities to learn. This will not be your only opportunity, but it is the best opportunity you will have during your lifetime. The faculty expects you to make the most of every opportunity.

tunity provided. To fail to do so is to waste the resources of our country and to fail in your responsibilities as good school citizens.

Finally, the staff, the Board of Education, the parents, and patrons of the school believe that the greatest investment America can make is that investment which we make in our youth. We wish you the best of luck in your educational ventures.

#### **HIGH SCHOOL ACCREDITATION**

The Fairbury-Cropsey High School is fully credited by the North Central Association of Secondary Schools and Colleges and by the State of Illinois. Our graduates are privileged to enter any institution of higher learning, provided they can qualify academically.

#### **REQUIREMENTS FOR ADMISSION TO FAIRBURY-CROPSEY HIGH SCHOOL**

1. Student must be promoted from the eighth grade or the equivalent.
2. The student must present a health card signed by a physician. Health records are sent to the family doctor in June of each year in order that the doctors will have the records when the students report for the examination. If a student is new in the community, then the health record must be obtained from the high school office.

#### **REQUIREMENTS FOR GRADUATION**

In order to receive a diploma from Fairbury-Cropsey High School one must complete sixteen (16) units of work plus one (1) of Physical Education and one-fourth ( $\frac{1}{4}$ ) unit of Driver Education. This makes a total of seventeen and one-fourth ( $17\frac{1}{4}$ ) units, each consisting of a subject that meets five (5) times per week for one (1) school year. The following are required:

English — four (4) units; Mathematics — one (1) unit; Science Orientation — one (1) unit; (freshman year);

**Physical Education** — one (1) unit (one year equals one-fourth ( $\frac{1}{4}$ ) units); **Social Studies** — two (2) units (U.S. History required plus either World History as a ninth or tenth grader, or American Problems or Civics-Geography as a Senior); **Driver Education** — one-fourth ( $\frac{1}{4}$ ) unit (taken the Sophomore year if age and space permit).

In addition to these, he should finish his course so as to have a total of seventeen and one-fourth ( $17\frac{1}{4}$ ) units and a total of two (2) majors and two (2) minors, or three (3) majors.

A major means the subject you are most interested in and in which you would likely go on to school. A major consists of three years (3) of a given subject area, and a minor consists of two (2) years. The school now offers a major in Foreign Language (French).

#### **COURSES OFFERED BY F. C. H. S.**

|                        |                                |
|------------------------|--------------------------------|
| English I, II, III, IV | Latin I, II                    |
| Speech I               | French I, II, III              |
| General Mathematics    | General Business               |
| Algebra I, II          | Typing                         |
| Plane Geometry         | Bookkeeping                    |
| Advanced Mathematics   | Shorthand                      |
|                        | Office Practice                |
| Science Orientation    | Industrial Arts I, II, III, IV |
| Biology                | Agriculture I, II, III, IV     |
| Chemistry              | Home Economics I, II, III      |
| Physics                |                                |
| World History          | Physical Ed. I, II, III, IV    |
| American History       |                                |
| American Problems      | Driver Education               |
| Civics-Geography       |                                |

#### **GENERAL REQUIREMENTS FOR COLLEGE ENTRANCE**

Different colleges require different standards. The best resource is your guidance counselor. Most state colleges require that the student be in the upper two-thirds of his class. The U. of I. and most private schools require

that the student be in the upper one-half of his class. State colleges require that the student take the A. C. T. test. Private colleges require the S. A. T. exam. Most colleges have specific course requirements also. For these, consult the catalog or your counselor.

### **GUIDANCE DEPARTMENT**

It is the purpose of the Guidance Department at Fairbury-Cropsey High School to provide a number of services, both on an individual and group basis. By making use of these services, the student may secure information about his abilities, interests, and personality, which will enable him to select more wisely a course of study and a later vocation.

Much of the information used in this department will come from personal interviews, past records, interviews with your teachers, and standardized tests which you will take from time to time throughout your high school career. Individual interpretation of these test results will be given to any student that desires it, and it is recommended that the student make active use of this service if he has any questions about these tests.

Materials and information on occupations, further schooling, and personal-social problems are available on the stage in the study hall and in the counselor's office. Special aptitude testing will be available on request.

### **ATTENDANCE**

Poor attendance at school is the biggest single factor in creating unsatisfactory relationships between students and teachers. Absence makes school work much more difficult to accomplish, leads to poor or failing grades, and often causes students to drop from school. (The only good reasons for not attending school are illness, or special problems such as the death of a relative.)

Attendance is the responsibility of the students and parents. The School Code of Illinois, Sec. 26-1 Compulsory School Age — reads in part as follows: "Whoever

has custody or control of any child between the ages of seven and sixteen years shall cause such child to attend some public school in the district wherein the child resides the entire time it is in session."

The best procedure to follow, wherever a student is unable to come to school for any reason, is to phone the school office (118) between 8:00 and 8:30 A.M. If this is not done, in most cases the school will attempt to contact the parents either by phone or in person to determine the reason for absence.

A statement of reason for absence signed by the parent or parents must be presented at the school office when the student returns to school. Otherwise, the student will not be permitted to attend classes until such time as the required statement is forthcoming.

In extremely unusual cases, it is important that students be absent for other causes than illness. Whenever this is the case, students should make arrangements in advance for this privilege if they expect to be excused for the day.

Occasionally students become ill during the school day. If such is the case, they should be certain to notify the office secretary before they leave the building. If illness or injury occurs at noon, the parent should not fail to phone the high school (118).

An excused absence permits the student to make up any school work missed during the absence.

An unexcused absence does not permit the student to make up any school work missed during the absence. All unexcused absentees are given a zero grade for each day absent.

#### **BOOK RENTALS**

All textbooks are owned by the Fairbury-Cropsey Community Unit District. Rental fees are designed to provide students with up-to-date books in good condition at minimum cost of them. Percentages of cost are flexible depending on the estimated life of each book. Allowance

is made for costs for rebinding worn books at regular intervals and still permit the district to "break even" on the textbooks. Workbooks are purchased by the students since they can be used only once. Undue wear and tear on any textbook through carelessness or negligence will result in a book fine.

#### **TARDINESS**

A student is tardy when he is not in his assigned place ready for work at the sound of the bell. Tardiness is largely due to carelessness. If a student is tardy, a slip must be obtained from the office admitting the student to his next class. If a teacher detains a student after class, the teacher may issue a pass slip to the next class, and it will not be necessary to report to the office.

Usually time does not permit a student to return to his or her book locker between classes. It is a simple matter, however, for each student to carry books and supplies which will take care of all class and study needs for a full half day. During the noon hour, morning supplies may be exchanged for afternoon needs, and tardiness because of this can be eliminated.

In the morning and again at noon, two bells will sound throughout the building. The first is a warning bell which allows the student exactly two and a half minutes to reach class. Unnecessary delays after the warning bells leading to repeated tardiness will not be tolerated. Between classes  $2\frac{1}{2}$  minutes are allowed to move to a different classroom.

#### **TELEPHONES**

There is a pay telephone for student use in the west end of the new gym. You are to use the phone in the office only for school business or for emergencies.

#### **STUDENT DIRECTORY**

A student directory, showing the location of all students at all times during the day, is available in the office.

## VEHICLES

It is recommended that parents and students come to a definite agreement regarding noon driving, number of passengers permitted at one time, and the general safety plan for the protection of students and the automobile. Those students who have a driver's license and who drive either occasionally or regularly to school must register their car in the principal's office.

Although room has been provided for our student body to spread over a large area, we must recognize that a much greater number of students, many of whom are younger, are now in the general area of our school building. In the interest of safety, reckless driving can not be tolerated, and anyone who persists in risking injury to himself and others must be eliminated from driving to school.

In general the following rules will apply to students driving automobiles to school:

1. Register with the principal the fact that you intend to drive a car to school, either regularly or occasionally, and register your driver's license.
2. Use the parking area north of the shop and east of the main building; do not park your car in areas used by buses for loading and unloading students.
3. Leave ample room near all driveways; no double parking is permitted.
4. Vacate cars immediately upon arrival and do not sit in them during lunch hour.
5. Cars will not be used at noon for joy riding. If the student eats at home or in town, the cars may be moved. Otherwise, they will not leave from the time of arrival in the morning until school is out in the afternoon.
6. If it is necessary for a student to use the car to go to town for an errand for his parents or himself, the student must first present to the principal a note from the parents granting their permission for such

a trip. This rule applies to all students who eat at school and wish to leave the school grounds at noon.

7. Enter the parking area slowly. When leaving the parking area do the same.
8. The rules apply whether driving to school or to any school function.

### **BICYCLES**

1. Bicycle riders observe safety rules that apply to motor vehicles on the highway.
2. The bicycle parking area is located near the sidewalk.
3. Do not ride bicycles on the school playgrounds.
4. Do not ride bicycles without the owner's permission.

### **PERMITS TO PASS**

When not in class, all students are regularly assigned to the study hall.

1. If any student is detained by a teacher or must work at some place other than the study hall, the student must secure a pass from the teacher involved. The teacher who signs the pass is responsible for the proper supervision of the student until he returns to the study hall.
2. The pass is signed by a teacher and is presented to the study hall teacher who also signs the pass and indicates the time the student leaves and/or returns to the study hall.
3. Students should never appear in the halls or be out of class or study hall without a pass slip. It is the student's sole responsibility to see that the teacher in charge issues one for his or her use.
4. The last teacher to sign the pass slip will retain it and turn it into the office at the end of the school day. Students will not be allowed to keep passes any longer than the period assigned.

### **WORK PERMITS**

The Department of Labor of the State of Illinois has made high school principals responsible for the issuance

of work permits for high school students. These may be secured through the principal's office during regular office hours. A copy of the law may be secured in the office. The following rules must be honored.

1. Students from 14 to 16 years of age are unable to hold part-time jobs unless they secure a work permit from the principal's office. The following are required:
  - a. Presentation of a birth certificate (or the equivalent).
  - b. Statement from employer, stating hours and type of work to be done by employee.
  - c. Health report made out by the family doctor on card secured from the principal's office.
  - d. Scholarship and attendance must be acceptable in order to be certified.
2. Age certificates for student 16 years and over may be secured in the principal's office if the following requirements are met.
  - a. Presentation of a birth certificate (or equivalent).
  - b. Knowledge of where the minor is to be employed.

For the protection of the minor in matters of insurance during working hours, all should be legally employed with properly executed work permit age certificates.

#### **GRADES**

There are several reasons for working for good marks. Here are some of them:

1. Marks are a measure of how successfully you can compete with others. It helps you to look at your own weaknesses and to make the best possible use of your strengths.
2. Good marks are an important factor in getting into college. If financial help is needed, scholarship will play a major role.
3. Your scholastic record may influence your job future. Although most employers will not hire on the basis

of grades alone, they seldom overlook the probability that those with good grades will be most likely to accept responsibility well on the job.

4. Good grades are rewarded by recognition on the honor roll.
5. Satisfactory marks offer evidence to you, your friends, your teachers, and your parents that YOU CAN DO THE JOB!

There are several ways for improving your grades. Here are some of them:

1. Make your attendance as regular as possible so that little work is missed.
2. Find out the basis upon which each of your teachers figures your grades. Find out how much importance is attached to participation in class discussion, to written examinations, to special reports, to effort and attitude, toward attendance and punctuality, and to any other activity in which the class participates.
3. With the help of your counselor (class advisor and/or principal), learn all you can about your abilities, your strengths and weakness and develop your strengths so that your likes can be developed to maximum efficiency.
4. Budget your entire day, including the time spent in recreation, so that there will be ample time for the kind of studying you need.
5. Develop good learning habits by selecting a suitable spot for study, by learning how to use the library effectively, and by learning to listen attentively in class.
6. Develop the habit of writing down in detail all assignments so that your responsibilities are not overlooked.
7. Take class notes when necessary, and save your returned papers for review.

A five point system of marking is used:

A—indicates outstanding, superior, excellent.  
B—indicates above or better than average work.

C—indicates average work.

D—indicates below average work.

F—failure.

At the end of each six-weeks period, semester, and year, every student is given a mark except when a student, from an UNAVOIDABLE CAUSE, has been absent to such an extent that he has not completed the minimum amount of work required in any course he is taking. In such cases the teacher may, at his option, give an "Inc." (incomplete), provided the incomplete shall become an "F" unless the work is made up by the end of the following 2 weeks of each grading period or within such time as the teacher requires.

After the close of each six-weeks period, cards showing each student's marks and progress are sent to the parents or guardians. They are requested to examine them carefully, sign and return them within one week.

#### **GRADING SYSTEM**

The grading system will be based on the six-weeks period. We will have a semester grade on your card, although no definite time will be set aside for semester tests. The following is how your grades are ranked:

| <b>Letter</b> | <b>Rank</b> | <b>Remarks</b>            |
|---------------|-------------|---------------------------|
| A             | 5           | Outstanding, excellent    |
| B             | 4           | Superior or very good     |
| C             | 3           | Average                   |
| D             | 2           | Below average but passing |
| E             | 1           | Failing                   |

The semester grade will be an average of the three 6-weeks grades.

Six-weeks Honor Roll is determined as follows:

1. Only the four basic subjects will be counted.
2. A student cannot have a C in any of these four subjects.
3. Band, Chorus, Driver Trainng, P.E., grades are not counted.

4. A student must have at least one A.

Semester Honor Roll is the average of the three 6-weeks grades.

Should the report card be lost or not turned in as requested there will be a charge of fifty cents (50c) to cover the cost of the preparation and price of a new one.

School marks other than high marks are not necessarily bad. Even those who make high marks sometimes do not get as much out of school as those who record less. When capable students take a real interest in school work, the marks usually take care of themselves.

### **STUDY HALL**

Pupils, when not in class, are to be in their assigned seat in the study hall. Pupils will not be allowed to go to their lockers after the period has begun. The study hall is to be a quiet place for study at all times. Magazines, newspapers, library books, etc., are not to be used in the study hall. Reference books and dictionaries have been placed in a convenient place for the use of students in the study hall. However, students must first obtain the permission of the study hall teachers before using these materials.

### **LIBRARY**

Library resources include about 3,800 book titles for reference or recreational reading, bound volumes of Reader's Digest, current subscriptions to three newspapers and about fifty magazines. The following principles pertain to its usage:

1. It is essential for study purposes that the library be quiet and orderly. Therefore, students are expected to conduct themselves in such a manner.
2. Do not remove any materials from the library unless they are properly checked out.
3. All books are due two weeks after being checked out.
4. The fine on an overdue book is 2c per day.

5. Magazines, newspapers, and books are not to be taken to the study hall desks; they are to be used in the library. At the end of the period, they must be returned to the proper rack or shelf.
6. Students who need to use reference books in the library for a particular assignment must have a pass from the teacher making the assignment.

### **CAFETERIA**

Students who bring their own lunch must eat at the tables in the cafeteria; these students may purchase milk if desired.

#### **Lunch rules:**

1. Lunch tickets will be sold in first hour class every first day of the week.
2. Weekly lunch tickets cost \$1.65.
3. Daily lunch tickets cost 35c each. They are sold each morning in the principal's office.
4. Weekly lunch tickets can be purchased from the office after Monday.
5. If a student has lost or forgotten his lunch ticket, he may go to the office for a pass. He must bring his ticket to the office to be punched or pay as soon as possible.
6. There is to be NO RUNNING to or from the cafeteria.
7. Always use the west door when entering the cafeteria.
8. No food may be taken out of the cafeteria.
9. The school lunch program can provide luncheon services for all students. It is not compulsory that students eat at school, but it is desirable.

### **LOST AND FOUND**

Every student has an opportunity to keep his school valuables locked up. Simply follow the following rules:

1. Don't tell your lock combination to anyone.
2. Don't ask anyone for his combination. Later, if a loss is claimed, either real or imaginary, you will become a suspect.

3. Don't look over another's shoulder when he is working his combination.
4. Don't experiment by spinning another's lock dial. If you would be lucky and hit the combination, how could you explain your knowledge.
5. If some item does become lost, please report the loss to the office.
6. If you find property which does not belong to you, please bring it to the office, and we will try to find the owner.
7. A box of lost and found is kept just inside the office door. If you cannot find something be sure to check there.

### **FIRE REGULATIONS**

Fire drills are given for the safety of the students attending school. The fire alarm will be indicated by the fire buzzer. When the fire alarm is sounded, each class will leave the classroom and proceed from the building in an orderly manner. An information sheet is posted in each class-room telling you which exit your class will use. Some basic regulations for fire drills are:

1. When the fire alarm sounds, leave the building at once, regardless of weather or conditions.
2. Walk briskly — do not run, shove, or push.
3. The first two boys to the door should hold it open until everyone has left.
4. Do not panic — use good judgment.
5. Get as far away from the building as is practical under existing conditions but do not leave the school grounds.

### **SCHOOL SPONSORED EVENTS REQUIRING TRANSPORTATION**

All students must ride in school operated vehicles when appearing in athletic, music, and speech competition and/or any other major school sponsored events such as G.A.A. filed day, home economics trips, class field

trips, etc. Exceptions may be made when cars are used instead of a school bus. Athletes must ride to and from athletic contests on school-operated buses or cars. Those who ride to out-of-town games on spectator buses must return on the bus or forfeit the right to ride to future events, except that parents may take charge of their own at any time, after they have informed the bus chaperone.

### **CARE OF SCHOOL PROPERTY**

We are proud of the new redecorating of the classrooms, laboratories, and other areas. The furniture has been cleaned and the floors refinished. It is the responsibility of every pupil to care for school property. Let's keep our floors free of scraps of paper and other waste materials, our hallways clean and orderly, and our campus attractive. We can be proud of our school plant — let's take pride in its upkeep.

Writing on walls mars their beauty, and scratches on furniture interferes with smooth writing. Discarded chewing gum is messy under foot. It isn't much trouble to put candy wrappers, fruit peels, and waste paper in the basket, but it makes a world of difference in the appearance of the building.

### **INSURANCE**

A low cost insurance against accidents which occur at our school or any school function — at home or away, to and from school — has been provided by the school district. It is not required but highly recommended, since the school has no legal obligation to pay for accidents which occur at school. It will be necessary for each student who wishes this insurance to pay for it at the time he pays for his textbooks.

### **SCHOOL CALENDAR**

The school calendar is maintained in the principal's office. It is the official record of all meetings, practices, athletic and musical events, social functions, and other

activities not included in the regular school program. All such events and activities must be scheduled at least two weeks in advance and preferably earlier. A copy of the week's extra-curricular calendar is sent to all teachers and custodians on the first day of each week.

#### **GENERAL SCHOOL POLICIES**

1. Students are not allowed to use tobacco in any form in the building or in the vicinity of the school grounds. The same applies to alcoholic beverages.
2. Students are expected to comply with the highest social standards in their relationships with each other and with their instructors.
3. Hazing of students will not be permitted at any time.
4. Snow-balling will not be permitted on the school premises at any time.
5. State law requires all freshmen to submit proof of physical examination by their family doctor and dentist. Examination cards must be turned in at the office on the first day of school.

#### **ACTIVITIES FUND**

##### **1. Depositing Activity Money**

Whenever the club treasurer or sponsor deposits money for his club or class, it should be turned in to the High School office secretary who will give an activity fund receipt to the treasurer for the money turned in. The treasurer should place the receipt in the Secretary-Treasurer Record Book and bring the balance up to date.

No money should be turned in first or fifth hours.

##### **2. Request for Pay Orders:**

Whenever a club or class wishes to pay a bill or invoice they must request an activity fund pay order before the office will write a check. This pay order must be signed by the sponsor but can be filled out by the treasurer. When this pay order is filled out and when an invoice or bill has been presented, the check will be written.

3. No bills are to be paid by cash.
4. In case there is a difference in the treasurer's book and the activity fund office record book, the office record book will be the official report.

### **SOCIAL DEVELOPMENT**

Most students "grow up" during their years in high school. They grow up in at least three different ways. First, students grow up physically, adding inches to their height and pounds to their weight. Secondly, they grow up mentally, adding new words to their vocabulary and increasing their store of useful knowledge and skills. Thirdly, they begin to grow up socially. Social maturity is probably the most important phase of a student's growth, because growth in this area determines how well you will get along with people — your friends, your employers, your teachers, and your family, and even people whom you have not yet met.

The program of activities at the Fairbury-Cropsey High School is designed, among other things, to promote a satisfactory social development. This program embraces several clubs, athletics, music, dramatics, and a series of entertainments, parties, and dances.

### **CLUBS AND ACTIVITIES HOMECOMING**

This event is held in October and is sponsored by the Student Council. A parade made up of floats entered by different classes and organizations, is judged and the best floats are awarded prizes. The Freshmen, Sophomores, and Juniors select a girl from their class to be an attendant for the dance. The Seniors then choose four girls, to be voted upon by the whole student body, as the queen and her court. A bonfire and snake-dance are held on the night preceding the football game. The game is usually on Friday night. Saturday night a dance sponsored by the Student Council is held in the gymnasium with the crowning of the queen.

## THE JUNIOR-SENIOR PROM

The Prom consists of a dance and banquet usually held in May on a Saturday night. The Junior class sponsors this for the Seniors with the banquet being held in the Lincoln Auditorium and the dance in the gymnasium. Only the Juniors and the Seniors may attend the banquet. Only Junior and Senior students, and their guests, may attend the dance.

## CRIER

The Crier is the F. C. H. S. annual. It is usually ordered during the middle of the year and received the next fall. Included in it are the class pictures, club pictures, and pictures of our various activities throughout the year, including Homecoming, Prom, and Graduation. The class pictures are taken at the first of the school year. Other pictures are taken throughout the rest of the year.

## SPECTATOR

The Spectator staff edits its own school newspaper which gives news of the students written by the students. It is a means of bringing forth school issues to the student body. Interested student may contact the advisor at the beginning of the school year.

## BAND

Band may be taken by any student with the consent of the instructor, as no beginning instruction is offered at the high school level.

The band performs at all major home events and at student activities such as pep rallies to re-enforce school spirit. It also participates in many parades, festivals, concerts, and community appearances throughout the year.

Thanks to the interest shown by the Board of Education and the Fairbury-Cropsey Band Boosters Association, the band is well equipped and has its own award

system through which students, through service to the organization, earn credit toward these awards. The band serves as a stimulus to the student body and faculty in upholding the fine traditions of F. C. H. S.

### **BLUE NOTES**

The Blue Notes are selected from members of the Concert Band. This very popular group forms a Stage Band, or Swing Band. Only those students who display outstanding musicianship are qualified for membership in the group. It has consistently set high standards for other stage bands in the area to follow.

The Blue Notes have made frequent appearances; playing for school dances, serving as a pit band for the all-school musical and Talent Show, as well as radio and television appearances.

### **CHORUS**

A mixed chorus will be chosen on a select basis. Tryouts for this group will be held right at the beginning of school in the fall. The mixed chorus meets on Monday, Tuesday, and Wednesday during the fourth hour.

The chorus performs two major programs a year. These are the Christmas Vespers and the Spring Concert. Recently, musical comedy was introduced at the Fairbury-Cropsey School with chorus members playing the leading roles.

### **LATIN CLUB**

Any student in Latin I, Latin II, or who has completed two years of Latin is eligible for participation. This group promotes interest and study in foreign languages.

### **FRENCH CLUB**

French Club or "Les Honorables" was started two years ago when French was offered once again in this

school. Only people taking at least one year of French are eligible for membership. One of the highlights of the year is the initiation for the new members. This is usually in the spring of the year. At this time the new members are slaves with the older members as their masters. The whole school likes to get in the fun of this.

At the meetings several of the members give a small program. This adds a little variety to the meetings.

### **SPEECH CLUB**

The Fairbury-Cropsey Speech Club's purpose is (1) to create interest and importance of speech and drama in life; and (2) to enable its members to work as a group for school and community welfare.

Any person who is enrolled in Fairbury-Cropsey High School and is interested in speech and drama may become a member of this society.

Meetings shall be held on the second and fourth Mondays of each month at 7:00 P.M.

The Speech Club members are also members of the National Masque and Gavel Society. There are several awards that may be attained.

1. National High School Speech Award. An appropriate certificate will be given by Masque and Gavel Society.
2. Special talent or individual accomplishment awards. Masque and Gavel awards certificate of recognition for growth and outstanding performances in special talent achievements.
3. The Chapter Star Award.
4. National Star Award

Both these awards will be given upon recommendation of the sponsor and approval by the National Headquarters. A certificate of recognition will be awarded by the National Society at no cost to the student. If desired, a pin for the achievement, to be attached to the membership pin, may be purchased. (1.50).

### **G. A. A.**

This club promotes interest in athletic recreation and physical health for high school girls. Any girl who has taken the pledge and paid her dues shall become a member after earning 100 activity points.

### **LETTERMAN CLUB**

The Letterman Club is an organization to promote interest in sports and create better sportsmanship and school spirit. Any boy who has lettered may be a member of the club after he has gone through the initiation.

### **ELIGIBILITY RULES FOR ATHLETES**

A boy out for any type of athletics must have a physical examination. He must be passing in three out of the four main subjects that he takes. Any use of alcohol and tobacco are prohibited by anyone who is a participant in sports.

#### **Sports Offered at F. C. H. S.**

|            |       |
|------------|-------|
| Football   | Track |
| Basketball | Golf  |
| Baseball   |       |

Detailed rules can be obtained from the coaches.

### **ELIGIBILITY RULES FOR CHEERLEADERS**

The student must have at least a "3" average in citizenship. They must maintain at least a "C" average in their main subjects. Students cannot be both drum majorette and cheerleader. Cheerleaders are chosen in the spring of the year.

Detailed rules can be obtained from the girls' physical education teacher.

### **FUTURE HOMEMAKERS OF AMERICA**

F. H. A. is open to girls who are presently taking or who have taken Home Economics. The club is primarily devoted to social projects and service projects which are related to the home economics area.

### **FUTURE FARMERS OF AMERICA**

The F. F. A. is a national organization of vocational agriculture students who are concerned with the improvement of agriculture and preparing themselves to be better farmers of the future.

### **INDUSTRIAL ARTS**

In order to be a member of the Industrial Arts Club one must have taken at least one year of industrial arts. The purpose of this club is to promote interest in industrial arts.

### **MATHEMATICS CLUB**

The Mathematics Club is made up of Sophomore, Junior, and Senior students who are interested in the field of mathematics, and who wish to pursue interests in that direction. Meetings are held monthly and are conducted according to the rules of parliamentary procedure by the club officers.

The objectives of the club, in addition of those mentioned above, are flexible in that the club members through their elected officers, are free to pursue those aspects which meet with the approval of their sponsor and the administration. In general, they are those aimed at the development, improvement and extension of a good mathematics program.

Money earned through the annual 'Top Teen Talent Show" is used to help defray expenses of materials and equipment designed to help strengthen the overall program. In addition, awards are made to outstanding students in the field of mathematics extending into the Junior High School area.

### **SCIENCE CLUB**

This organization gives students interested in Science an opportunity to learn more about Science. This is achieved by letting students sponsor and do demonstrations, experiments, and projects that they don't have time to do in the regular Science Class.

The constitution prepared by the students and sponsor regulates some of the functions of the club. Some of the requirements for joining the club are:

1. You must be interested in Science.
2. You must take the subjects of Biology, Chemistry, or Physics, or have had two years in Science.
3. You must have one project during each year.

### **STUDENT COUNCIL**

It is wisely believed that a Student Council can do a great deal to promote school harmony and student welfare if its members are carefully selected and have a sincere desire to represent the student body. The members of the FCHS SC are currently selected in the following manner. Each fall a home-room selects a student whom they feel will do the best job of representing them in Student Council affairs. Each spring officers which include president, vice president, secretary and treasurer are selected by ballot by the entire student body. Nominations and acceptance speeches are made by the candidates in an assembly prior to the election. Seniors are not allowed to vote as they will not be present at the high school in the coming year. Eighth graders do vote.

### **NATIONAL HONOR SOCIETY**

The aims and purposes of the Society are to stimulate high scholarship, constructive leadership, purposeful service, and worthy character of the students in the secondary schools of the country.

The National Honor Society and the National Junior Honor Society are directed by a National Council of three members which are chosen each year by the National Association of the Secondary School Principals. The Council directs the activities and formulate the policies of the organization.

Nearly all the chapters of these two honor societies sponsor service activities. Nearly all the chapters perform services in the school and the community.

## **AWARDS**

In addition to the letters awards which are made to students who score points in various activities, and the athletes who play the prescribed number of varsity quarters, many individuals are given specialized awards for the exceptionally hard work and for special talent possession in some particular phase of high school life.

Following is a brief description of the awards which may be earned in FCHS:

### **AGRICULTURAL**

High scholarship, excellent qualities of leadership, a broad program of farm projects, and a fine spirit of cooperation may earn the agricultural student the State Farmer Degree. There are other awards which may be earned also.

### **BAND**

Each year a senior member of the band is selected who has contributed the most to the success of the organization during the four years in high school. The winner is awarded an attractive medal.

### **CITIZENSHIP**

Each year the faculty selects the outstanding senior boy or girl for the citizenship award. This award is called "The Blade Citizenship Award" and the student selected is awarded a beautiful trophy on which has been engraved the student's name and which remains with the school. Also, the winning student is presented a check for \$25. This award is presented by our local newspaper, "The Fairbury Blade". The student is selected on the basis of honor, courage, scholarship, leadership, service, cooperation, and courteousness.

### **D. A. R.**

The Daughters of the American Revolution select one girl from the Senior Class. This student is selected on the basis of dependability, service, leadership, and patriotism.

## **CHEER SONG**

### **TUNE: Wesleyan Cheer Song**

To F. C. High, the school we love,  
Let's sing a song of praise;  
Tell of her many victories won  
And high her banners raise.  
We'll glorify our Alma Mater,  
Work for her with zest;  
And show to all the world around  
Old F. C. High is best.

### **Chorus:**

So let's join in a cheer  
While we're all gathered here,  
Cheer for old F. C. High  
We are ready and bold  
For the Green and Gold  
Of dear old F. C. High  
For her honor and fame  
And her glorious name  
We will stand every loyal man,  
So let's cheer, cheer the gang's  
all here  
All out for F. C. High.



